COURSE OUTLINE: SSW105 - SSW FOUNDATIONS

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Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW105: FOUNDATIONS FOR SSW PRACTICE
Program Number: Name	1203: SOCIAL SERV WORKER
Department:	SOCIAL SERVICES WORKER
Semesters/Terms:	19F
Course Description:	This course is designed to introduce students to the profession of Social Work and to provide a learning environment that enhances students` academic, field, and professional success. The fundamental goal of the course is to prepare students for Social Service Work practice by introducing the expectations, role and scope of practice of Social Service Work, the guiding ethics and values of the profession, and the practice frameworks (theories and models) used to provide supports and to create change. Students will be introduced to select theoretical knowledge and practice models required within the profession. Professional skills required for SSW practice, such as reflective practice, critical thinking, organizational skills, time management and personal accountability will be incorporated into the course.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
This course is a pre-requisite for:	SSW112, SSW207
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**1203 - SOCIAL SERV WORKER** VLO 1 Develop and maintain professional relationships which adhere to professional, legal, and ethical standards aligned to social service work. VLO 2 Identify strengths, resources, and challenges of individuals, families, groups, and communities to assist them in achieving their goals. VLO 3 Recognize diverse needs and experiences of individuals, groups, families, and communities to promote accessible and responsive programs and services. VLO 4 Identify current social policy, relevant legislation, and political, social, and/or economic systems and their impacts on service delivery. VLO 5 Advocate for appropriate access to resources to assist individuals, families, groups, and communities. VLO 6 Develop and maintain positive working relationships with colleagues, supervisors, and community partners. VLO 7 Develop strategies and plans that lead to the promotion of self-care, improved job performance, and enhanced work relationships. VLO 8 Integrate social group work and group facilitation skills across a wide range of environments, supporting growth and development of individuals, families, and communities.

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	VLO 9	Work in communities to advocate for change strategies that promote social and economic justice and challenge patterns of oppression and discrimination.
Essential Employability Skills (EES) addressed in this course:	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4	Apply a systematic approach to solve problems.
	EES 5	Use a variety of thinking skills to anticipate and solve problems.
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%, D	
Other Course Evaluation & Assessment Requirements:	Students are to review, understand and adhere with the SSW Course Addendum, Class Guidelines and the SSW Program Policies & Procedures Manual.	

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Express understanding and knowledge of the Social Work profession and the scope of practice of the Social Service Worker.	1.1 Describe the purpose and functions of the Social Work profession 1.2 Demonstrate understanding of the legislative framework governing social service work and the social service role 1.3 Demonstrate ability to locate and utilize the website and contents of the OCSWSSW 1.4 Demonstrate a beginning understanding of the scope of practice and roles of a Social Service Worker

Course Outcome 2	Learning Objectives for Course Outcome 2
2. Engage in self-reflection and skill development that promotes understanding of the role of the Social Service Worker and is consistent with the SSW professional standards.	2.1 Describe the basic values and ethics of the profession. 2.2 Demonstrate the ability to act in accordance with SSW values/ethics and expectations of professional behaviour in the classroom 2.3 Demonstrate willingness to participate in classroom discussions and activities in order to demonstrate integration of learning 2.4 Demonstrate ability to use respectful and non-judgmental verbal/non-verbal communication strategies in interpersonal communications

Course Outcome 3	Learning Objectives for Course Outcome 3
3. Identify and utilize learning and professional	3.1 Demonstrate knowledge of Sault College learning and support resources (location, how to access, resources

	skills/behaviours.	available) 3.2 Demonstrate ability to seek consultation or assistance in a timely manner in order to address concerns or questions related to academics or barriers to success in the program 3.2 Demonstrate effective writing skills required for the profession and the ability to seek assistance in developing written skills, as required 3.3 Demonstrate effective organizational and time management strategies (i.e., use of an appointment/agenda book/electronic calendar to track academic commitments, ability to meet deadlines, etc.) 3.4 Demonstrate ability to identify and utilize stress management and personal success strategies 3.5 Demonstrate ability to learn and use technology as required by the program and profession (i.e., computer, word-processing, internet, college learning management system (D2L), email, etc.), photocopy machine, etc.) 3.6 Apply SSW professional and theoretical skills in class. 3.7 Demonstrate reliability in class attendance and participation
	Course Outcome 4	**Learning Objectives for Course Outcome 4**
	4. Demonstrate ability to describe key social work theories, perspectives and models	4.1 Demonstrate ability to understand what theory is 4.2 Describe key theories, models and perspectives used in the Social Service Work profession (i.e. Anti-oppressive, structural, generalist, strengths-based,resiliency, aboriginal, feminist, trauma-informed) 4.3 Demonstrate understanding of the basic concepts of power, values, social justice, oppression, equality and diversity from an anti-oppressive social work stance 4.3 Demonstrate understanding of how to apply theories/models with an evidence-based approach 4.4 Describe generalist practice principles and demonstrate understanding of the levels of generalist practice: micro, mezzo and macro 4.5 Show beginning level critical thinking skills regarding theories studied
	Course Outcome 5	**Learning Objectives for Course Outcome 5**
	5. Demonstrate ability to successfully participate within a team approach.	5.1 Demonstrate effective interpersonal, team work and collaborative learning skills in class 5.2 Demonstrate reliability as required in a team approach 5.3 Demonstrate ability to constructively and clearly communicate with team members 5.4 Demonstrate ability to problem-solve and proactively address differences within the team 5.5 Demonstrate ability to seek consultation as appropriate/required 5.6 Actively participate in class activities, discussions, and role-play

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Social Work Case Studies/Discussion/theory analysis	35%
Student/Professional Success Plan and semester calendar	15%

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	Tests/exams/quizzes	50%
Date:	July 14, 2019	
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.	